

When patients teach medical students

About a Curriculum in applied ethics
*“from medical student to
responsible physician”*



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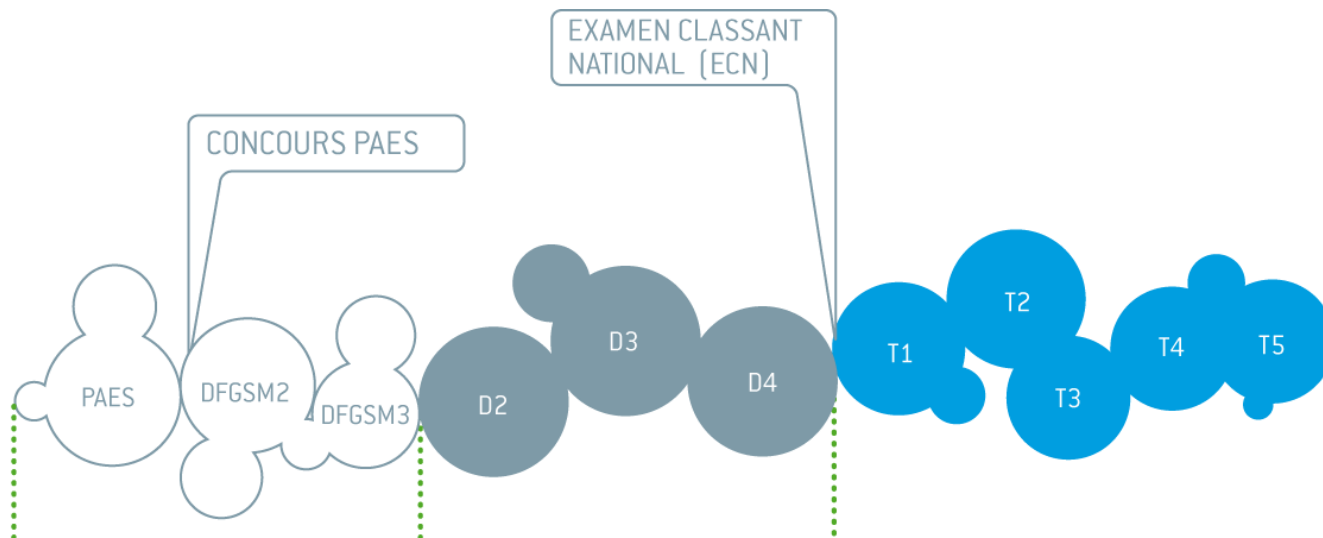


- None



Introduction

- Will of Dean to open Paris Descartes University to civil society
- Involve patients in an elective applied ethics curriculum for 5th year medical students



Objectives

- Train students to the less-reproachable doctor-patient relationship possible
 - With all dimensions of the patient : cultural, social, ...



Material & Methods

- 18 months works of a multidisciplinary committee : establish the program and educational objectives
- Requirements :
 - Work in multidisciplinary with Health and Human Sciences
 - Involve patients and their advocates
 - Use simulation of what students saw in their clerkship
 - Use a dedicated internet forum to deepen their analysis, discuss every simulation and analyze their own practice
- Forum used for content analysis and curriculum assessment



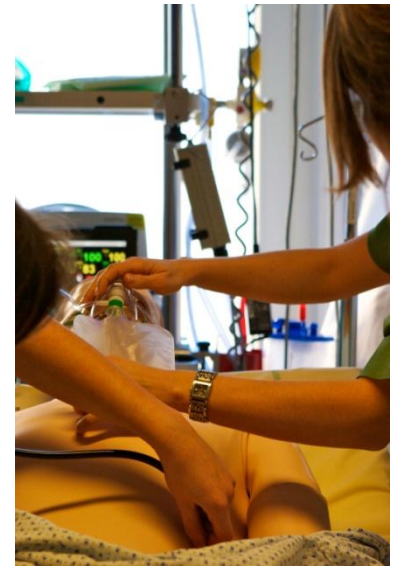
Program & educational objectives

- Several forms of simulations :
 - High-realty manikins
 - Scenarios and clinical situations with simulated patients
 - Explain a fictional research protocol to a simulated patient
- Program :
 - Units 1-2: Who is the physician?
 - Units 3-4: Who is the Patient?
 - Units 5-6: Talking and Listening in Medicine
 - Units 7-8: Physicians and Patients in the Health Care System
 - Units 9-10: Synthesis: Etiquette and Emotion Based Medicine



Results (1)

- 47 students enrolled over the 3 years
- Debates in a 3 levels debriefing :
 - Clinical : What science says
 - Deontological : What laws and codes say
 - Ethical : What « physicians » say about their intentions, nonverbal communication and values students should embody as physicians



Proxemics and original use of narrative medicine to help students become aware of their empathy



Results (2)

Students say (content analysis) :

- realistic scenario but very different compared to their clerkship
- appreciate the responsibility, opportunity to analyze their own attitudes, actions and words and having teachers and patients opinions on what they did
- manikins make the doctor-patient relationship tougher to establish than with a patient (human being reification ?)
- useful to develop technical skills

Overall rating in 2012 :

medium rank : 5,5/6 - median rank : 6/6
(and positive comments)



Conclusion

- The only curriculum in France to mix involvement of patients and simulation in applied ethics.
- Very well received by students : may allow its extension to a greater number of students

